



## Facilitation Report

**School: Waiau Pa**

**Date: 5 April 2011**

**Quote of the day, Wendy. In reference to her growing confidence to wrestle with wikis to be just so.**

**“...it becomes a bit addictive!”**

### **Worked with:**

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### **Outcomes:**

- In the first session I worked with Bevan, Tamara, Nicole and Nicky. We reviewed progress since our last session and discussed any issues that had been thrown up as a result of the integration each has been doing. Part of that discussion was around publishing student videos to <http://youtube.com> I have suggested that both <http://vimeo.com> and <http://blip.tv> would be viable alternatives but both come with caveats around performance and content. I would strongly suggest that you do not turn your back on You Tube as it is a fantastic resource and is currently the second most used search tool after Google. We then went on to investigate the learning potential for each of the following tools <http://voicethread.com> I ran through how this tool can be used in numeracy and literacy as well as social studies. We then looked at <http://storybird.com> which is a fantastic literacy tool for all ages to use. We then looked at the research potential for a tool such as <http://dragontape.com> for students to demonstrate their learning and to sequence ideas as well as accurately reference their sources. This could also be used in conjunction with <http://trailmeme.com> to do this. We also sorted out Nicky's ability to be a member of Nicole's wiki, we have

elevated her to an organizer. I also shared the Ctrl+F option for locating and replacing information in Word. The same function can also be used on any document or website to find key words or phrases.

- After morning tea I worked with Rosemary, Roseanne and Wendy. Just as in the previous session we spent time reviewing progress and issues since our last session. We looked at strategies to help make the integration issues work. I helped Roseanne with her student page issues, I suggested a different layout to ensure that students are more accurate with their clicking options. This is achieved by using the tools available at <http://flashvortex.com> We then looked at tools such as <http://storybird.com> and discussed how this kind of tool could be integrated into literacy rotations. We also looked at the crazy contraption option on the following site as a great tool for problem solving <http://iknowthat.com/com/L3?Area=Widget> This site is rapidly changing and is increasingly being made into a subscription site, but I would highly recommend evaluating it as it may well be worth subscribing to. Finally I helped Wendy to set up a <http://photobucket.com> account (need to check to see if I have already created one on behalf of the school, as this is where all images should really be saved.) Where I showed Wendy how to upload images into an album, create a slideshow from that album and then embed that slideshow into a wiki page.
- After lunch I worked with Kelly, Vicky and Tiana. Vicky was really keen to learn how to use QR codes so I have downloaded and installed the appropriate software onto her computer, but if you want to know where to get all the software from the following link will take you to the slide show presentation from Learning at School 2011 <http://www.slideshare.net/dakinane/2011-latsbreakout3q-rcodes> I also spent time sorting out Tiana's access to the existing class wiki, but she will need additional support in the coming weeks in order to come up to speed with the systems and tools already in school. We then spent time looking at tools such as <http://storybird.com> <http://voicethread.com> <http://walwisher.com> and <http://vocaroo.com> can all be used in conjunction with each other to provide layered and complex learning outcomes for students. I also demonstrated <http://dragontape.com> as a research tool as I had earlier in the day.

**Forward action:**

- Getting equitable access to the COW's is increasingly becoming an issue. Maybe it is time to develop a different booking system? Perhaps a form on Google Docs?
- The school will need to have a discussion around student work on wikis etc about how long this work is to remain online. It is important to foster a sense of legacy with student work, whilst maintaining a sensible "shelf life" policy towards student work. This should form part of your overarching Digital Citizenship strategy, which I can help with if you

wish?

- As you start to use more and more of the functionality of the Internet it is key that plug in updates such as Java, Flash and Shockwave are kept up to date. It was noticeable today that some functionality was available on Internet Explorer and not in Firefox for some websites, and also the other way around. Your tech team need to ensure that these updates for these browsers are regularly updated and delivered to all machines
- I would suggest that an induction programme for new staff be developed, as you start to integrate more e-learning tools into your classes it will be increasingly important to ensure that new staff have access to resources to help them come up to speed. I can advise on this if you need me to.
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